## **CURRICULUM GUIDELINES:**

2 Years Old: Unit: Farm Animal Families/Patriotic Songs

Number concepts: 1-7: Reinforce 1 to 1 relationship

Shapes: Making shape farm animals Colors: Introduce black, Review all colors

Phonics: Introduce "Mm"; review "p", "s", "f" (farm)

Perceptual Skills: Large muscle activities

Spanish: 1-5, Spanish song "Nos reunimos cada dia" Language Arts: "My Mom," (Mother's Day Program)

Science: Bugs & Insects

Sensory Play: Feelings, I love Mommy and Daddy

Music Group singing; Art: use all mediums - paint, paste, colors

3 Years Old:

Unit: Farm Animal Families and Farm Buildings

Number concepts: recognition 1-10; (review 1-9, like sets 1-5)

Shapes: Recognizing shapes on the farm

Colors: Experiment with all colors - match like colors

Phonics: Introduce "Ff" (farm), Review consonants and "a" (animals) Perceptual Skills: Fishing magnet number game; cutting shapes

Spanish: 1-9, (Adios = goodbye)

Language Arts: Mommy is special (Mother's Day Program)

Science: Caterpillars to butterflies

Role playing: Farmer

Music: Spring Songs; Art: Mother's Day card

4 Years Old:

Unit: What do you do on a farm?/

Number concepts: 18, 19, 20, Simple addition; unlike sets 1-10; Rote 1-20

Shapes: Review all

Colors: "I see something - can you guess what it is?" Phonics: Introduce "g" - pig, big, review "op" and "at"

Perceptual Skills: Small muscle activities Alphabet: J-R; sight words: Days of week Spanish: review vocabulary and counting

Language Arts: Farm Animal book, Recognize Uu - Zz

Science: Life of butterflies/frogs;

Role playing: Farmer

Music: Spring Songs; Art: Creative Spring pictures

Transitional:

Unit: What does the farmer grow? How are farm machines used?

Number concepts: Recognition 1-20, Rote 1-5, review sets and 1 to 1 relationship

Shapes: Reinforce all shapes through various methods

Colors: Shades of colors - light/dark

Phonics: Review all consonant sounds and "families" Spanish: Reinforce vocabulary and learn song Language Arts: Begin use of sentence structure &

experience charts

Science: Life cycle of butterflies and frogs

Role playing: Farmer Music: Spring songs;

Art: Mother's Day card and gift



Unit: Children of the World; Customs and Traditions

Phonics: Review all vowels and blends Sight words: Names of countries

Perceptual skills: Flags of different countries

Number concepts: Introduce money. Science: Lifecycle of butterflies and frogs

Spanish: Songs for graduation

Music: Songs and Dances of other lands/ Patriotic songs Role playing: children of other nations - (If you have

costumes, dolls or souvenirs from other countries, please have children

bring them in for "Show and Tell.")

Graduation exercises: Please make arrangements now so that all children will

have their parents present.

<sup>\*\*</sup>Parents please note: The above material presented is assimilated by the child in direct relation to his/her level of readiness.











